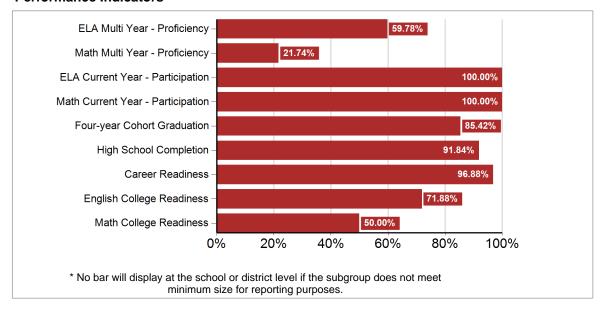
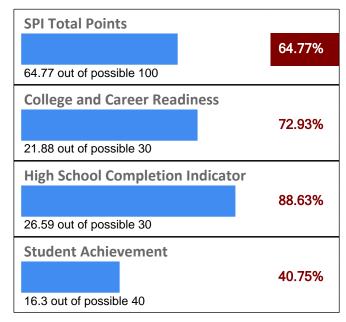
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016

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Winner 59-2 | Winner High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 50

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 13.95
Average Years of Experience 15

Percent with Advanced Degrees 0.00%

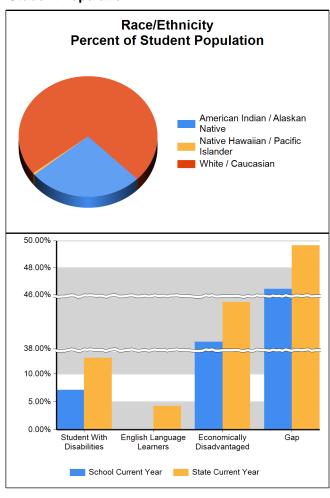
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

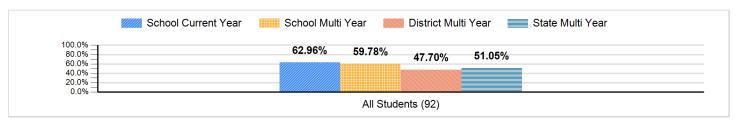




Student Population



Student Achievement: ELA Multi Year - Proficiency



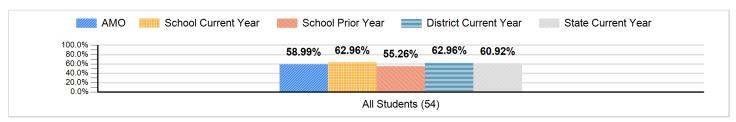
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	92	62.96	59.78	47.70	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	20	53.33	55.00	25.87	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	72	66.67	61.11	56.75	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	13.33	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	28	47.37	53.57	28.11	34.60
Female	41	70.83	73.17	54.65	57.21
Male	51	56.67	49.02	40.94	45.18
Migrant*	*	*	*	*	13.36
Gap	37	44.44	51.35	31.16	34.20
Non-Gap	55	81.48	65.45	64.20	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

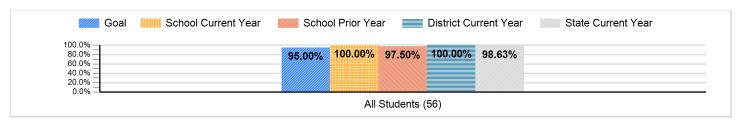
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	54	58.99	62.96	55.26	62.96	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native	15	53.33	53.33	*	53.33	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	39	58.34	66.67	54.55	66.67	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	19	47.37	47.37	*	47.37	43.34
Female	24	78.43	70.83	76.47	70.83	67.81
Male	30	43.26	56.67	38.10	56.67	54.66
Migrant*	*	*	*	*	*	3.57
Gap	27	72.50	44.44	70.00	44.44	40.74
Non-Gap	27	54.17	81.48	50.00	81.48	72.38

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Student Achievement: ELA Current Year - Participation



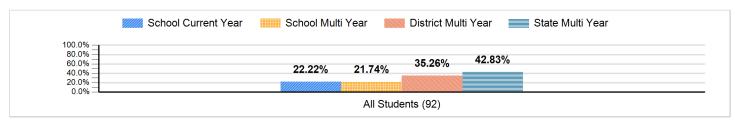
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	56	95.00	100.00	97.50	100.00	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native	15	95.00	100.00	*	100.00	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	40	95.00	100.00	100.00	100.00	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	19	95.00	100.00	90.00	100.00	98.38
Female	25	95.00	100.00	94.74	100.00	98.60
Male	31	95.00	100.00	100.00	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	28	95.00	100.00	91.67	100.00	98.08
Non-Gap	28	95.00	100.00	100.00	100.00	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



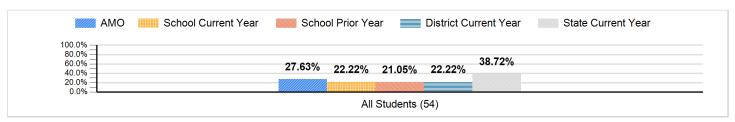
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	92	22.22	21.74	35.26	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	20	20.00	20.00	20.40	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	72	23.08	22.22	41.33	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	15.00	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	28	21.05	17.86	21.00	27.13
Female	41	16.67	21.95	36.34	42.56
Male	51	26.67	21.57	34.21	43.08
Migrant*	*	*	*	*	8.18
Gap	37	14.81	16.22	23.74	27.26
Non-Gap	55	29.63	25.45	46.75	58.04

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Student Achievement: Math Current Year - Proficiency



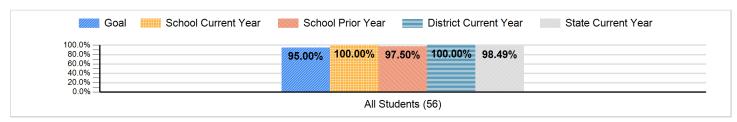
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	54	27.63	22.22	21.05	22.22	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native	15	20.00	20.00	*	20.00	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	39	27.78	23.08	21.21	23.08	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	19	21.05	21.05	*	21.05	22.10
Female	24	35.29	16.67	29.41	16.67	40.34
Male	30	21.43	26.67	14.29	26.67	37.25
Migrant*	*	*	*	*	*	7.14
Gap	27	26.67	14.81	20.00	14.81	20.72
Non-Gap	27	27.98	29.63	21.43	29.63	48.91

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Student Achievement: Math Current Year - Participation



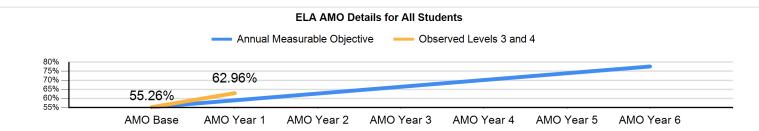
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	56	95.00	100.00	97.50	100.00	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native	15	95.00	100.00	*	100.00	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	40	95.00	100.00	100.00	100.00	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	19	95.00	100.00	90.00	100.00	98.13
Female	25	95.00	100.00	94.74	100.00	98.45
Male	31	95.00	100.00	100.00	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	28	95.00	100.00	91.67	100.00	97.71
Non-Gap	28	95.00	100.00	100.00	100.00	98.96

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AMO Target: ELA



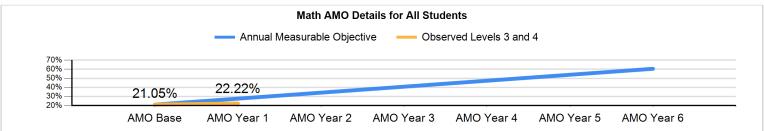
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AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	55.26%	58.99 %	62.72 %	66.45 %	70.18 %	73.91 %	77.63 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2015-2016	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2015-2016	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %	
Other Groups	•		•		•	•			
Female	2014-2015	76.47%	78.43 %	80.39 %	82.35 %	84.31 %	86.27 %	88.24 %	
Male	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %	
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math

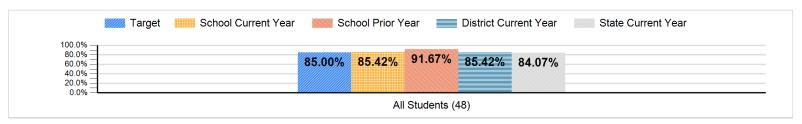


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	21.05%	27.63 %	34.21 %	40.79 %	47.37 %	53.95 %	60.53 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	21.21%	27.78 %	34.35 %	40.92 %	47.49 %	54.06 %	60.61 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	21.05%	27.63 %	34.21 %	40.79 %	47.37 %	53.95 %	60.53 %
Other Groups	•					-		
Female	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Male	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Non-Gap	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



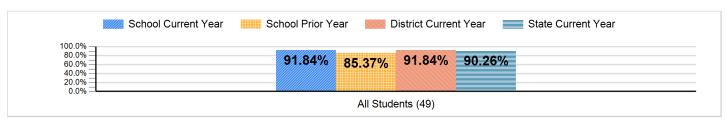
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	48	85.00	85.42	91.67	85.42	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	11	85.00	81.82		81.82	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	34	85.00	94.12	100.00	94.12	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	16	85.00	68.75	75.00	68.75	67.28
Female	21	85.00	95.24	90.48	95.24	87.20
Male	27	85.00	77.78	93.33	77.78	81.03
Migrant	*	85.00				65.38
Gap	21	85.00	66.67	78.57	66.67	68.66
Non-Gap	27	85.00	100.00	100.00	100.00	93.97

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High School Completion



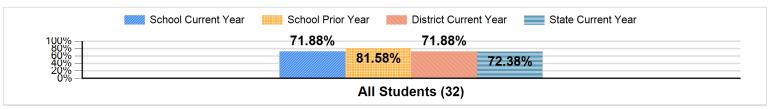
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	49	91.84	85.37	91.84	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	13	69.23	63.64	69.23	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	36	100.00	93.10	100.00	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	14	85.71	84.62	85.71	81.07
Female	25	88.00	95.45	88.00	92.03
Male	24	95.83	73.68	95.83	88.55
Migrant	*				72.22
Gap	20	80.00	76.47	80.00	81.18
Non-Gap	29	100.00	91.67	100.00	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	32	71.88	81.58	71.88	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	27	77.78	80.65	77.78	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	80.00	*	53.80
Female	18	72.22	80.95	72.22	76.21
Male	14	71.43	82.35	71.43	68.15
Migrant*	*	*	*	*	*
Gap	10	50.00	86.67	50.00	52.40
Non-Gap	22	81.82	78.26	81.82	79.25

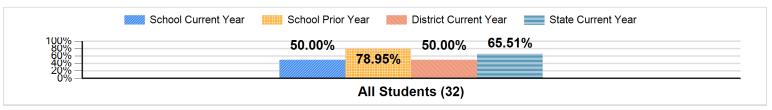
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	32	50.00	78.95	50.00	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	27	55.56	80.65	55.56	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	70.00	*	44.77
Female	18	33.33	71.43	33.33	64.34
Male	14	71.43	88.24	71.43	66.82
Migrant*	*	*	*	*	*
Gap	10	20.00	73.33	20.00	43.78
Non-Gap	22	63.64	82.61	63.64	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

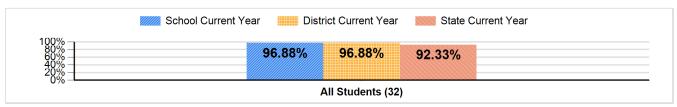
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	32	96.88	96.88	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	26	100.00	100.00	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female	19	94.74	94.74	93.50
Male	13	100.00	100.00	91.20
Migrant*	*	*	*	*
Gap	11	90.91	90.91	85.26
Non-Gap	21	100.00	100.00	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	41.07	37.50	21.43	0.00	0.00	0.00	53.85	25.64	20.51	0.00	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	40.00	40.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	40.00	37.50	22.50	0.00	0.00	0.00	48.48	30.30	21.21	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	31.58	47.37	21.05	0.00	0.00	0.00	55.56	33.33	11.11	0.00	10.00	0.00
Female	25	44.00	40.00	16.00	0.00	0.00	0.00	55.56	16.67	27.78	0.00	5.26	0.00
Male	31	38.71	35.48	25.81	0.00	0.00	0.00	52.38	33.33	14.29	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	46.43	39.29	14.29	0.00	0.00	0.00	54.55	27.27	18.18	0.00	8.33	0.00
Non-Gap	28	35.71	35.71	28.57	0.00	0.00	0.00	53.57	25.00	21.43	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41.07	37.50	21.43	0.00	0.00	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	40.00	40.00	20.00	0.00	0.00	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40.00	37.50	22.50	0.00	0.00	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	31.58	47.37	21.05	0.00	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	44.00	40.00	16.00	0.00	0.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	38.71	35.48	25.81	0.00	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	46.43	39.29	14.29	0.00	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	35.71	35.71	28.57	0.00	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

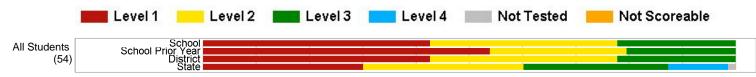
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	42.59	35.19	22.22	0.00	0.00	0.00	53.85	25.64	20.51	0.00	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	46.15	30.77	23.08	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	40.00	37.50	22.50	0.00	0.00	0.00	48.48	30.30	21.21	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	35.29	41.18	23.53	0.00	0.00	0.00	55.56	33.33	11.11	0.00	10.00	0.00
Female	23	47.83	34.78	17.39	0.00	0.00	0.00	55.56	16.67	27.78	0.00	5.26	0.00
Male	31	38.71	35.48	25.81	0.00	0.00	0.00	52.38	33.33	14.29	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	50.00	34.62	15.38	0.00	0.00	0.00	54.55	27.27	18.18	0.00	8.33	0.00
Non-Gap	28	35.71	35.71	28.57	0.00	0.00	0.00	53.57	25.00	21.43	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42.59	35.19	22.22	0.00	0.00	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	46.15	30.77	23.08	0.00	0.00	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40.00	37.50	22.50	0.00	0.00	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	35.29	41.18	23.53	0.00	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	47.83	34.78	17.39	0.00	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	38.71	35.48	25.81	0.00	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.00	34.62	15.38	0.00	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	35.71	35.71	28.57	0.00	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	14.29	21.43	50.00	14.29	0.00	0.00	15.38	30.77	35.90	17.95	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	20.00	26.67	53.33	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	12.50	20.00	47.50	20.00	0.00	0.00	12.12	33.33	36.36	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	31.58	42.11	5.26	0.00	0.00	22.22	11.11	44.44	22.22	10.00	0.00
Female	25	16.00	12.00	56.00	16.00	0.00	0.00	5.56	22.22	38.89	33.33	5.26	0.00
Male	31	12.90	29.03	45.16	12.90	0.00	0.00	23.81	38.10	33.33	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	28.57	25.00	42.86	3.57	0.00	0.00	27.27	9.09	36.36	27.27	8.33	0.00
Non-Gap	28	0.00	17.86	57.14	25.00	0.00	0.00	10.71	39.29	35.71	14.29	0.00	0.00



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	21.43	50.00	14.29	0.00	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	20.00	26.67	53.33	0.00	0.00	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	20.00	47.50	20.00	0.00	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	21.05	31.58	42.11	5.26	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	16.00	12.00	56.00	16.00	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	12.90	29.03	45.16	12.90	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	28.57	25.00	42.86	3.57	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	0.00	17.86	57.14	25.00	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

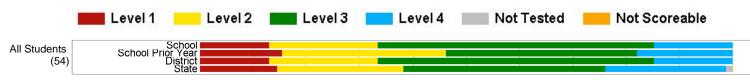
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	12.96	20.37	51.85	14.81	0.00	0.00	15.38	30.77	35.90	17.95	2.50	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	15.38	23.08	61.54	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	12.50	20.00	47.50	20.00	0.00	0.00	12.12	33.33	36.36	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	29.41	47.06	5.88	0.00	0.00	22.22	11.11	44.44	22.22	10.00	0.00
Female	23	13.04	8.70	60.87	17.39	0.00	0.00	5.56	22.22	38.89	33.33	5.26	0.00
Male	31	12.90	29.03	45.16	12.90	0.00	0.00	23.81	38.10	33.33	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	26.92	23.08	46.15	3.85	0.00	0.00	27.27	9.09	36.36	27.27	8.33	0.00
Non-Gap	28	0.00	17.86	57.14	25.00	0.00	0.00	10.71	39.29	35.71	14.29	0.00	0.00

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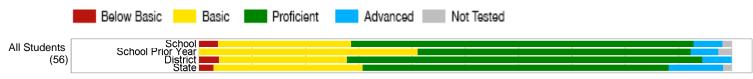
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.96	20.37	51.85	14.81	0.00	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	15.38	23.08	61.54	0.00	0.00	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	20.00	47.50	20.00	0.00	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	17.65	29.41	47.06	5.88	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	13.04	8.70	60.87	17.39	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	12.90	29.03	45.16	12.90	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	26.92	23.08	46.15	3.85	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	0.00	17.86	57.14	25.00	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	56	3.57	25.00	64.29	5.36	1.79	0.00	0.00	41.03	51.28	5.13	5.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	6.67	26.67	53.33	6.67	6.67	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	2.50	25.00	67.50	5.00	0.00	0.00	0.00	42.42	54.55	3.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	26.32	52.63	10.53	5.26	0.00	0.00	60.00	30.00	0.00	10.00	0.00
Female	25	8.00	24.00	60.00	4.00	4.00	0.00	0.00	33.33	55.56	5.56	10.53	0.00
Male	31	0.00	25.81	67.74	6.45	0.00	0.00	0.00	47.62	47.62	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	7.14	28.57	53.57	7.14	3.57	0.00	0.00	54.55	27.27	9.09	16.67	0.00
Non-Gap	28	0.00	21.43	75.00	3.57	0.00	0.00	0.00	35.71	60.71	3.57	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.70	24.07	66.67	5.56	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.69	23.08	61.54	7.69	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.50	25.00	67.50	5.00	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	5.88	23.53	58.82	11.76	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	8.70	21.74	65.22	4.35	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	25.81	67.74	6.45	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	7.69	26.92	57.69	7.69	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	21.43	75.00	3.57	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	54	3.70	24.07	66.67	5.56	0.00	0.00	0.00	41.03	51.28	5.13	5.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	7.69	23.08	61.54	7.69	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	2.50	25.00	67.50	5.00	0.00	0.00	0.00	42.42	54.55	3.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	5.88	23.53	58.82	11.76	0.00	0.00	0.00	60.00	30.00	0.00	10.00	0.00
Female	23	8.70	21.74	65.22	4.35	0.00	0.00	0.00	33.33	55.56	5.56	10.53	0.00
Male	31	0.00	25.81	67.74	6.45	0.00	0.00	0.00	47.62	47.62	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	7.69	26.92	57.69	7.69	0.00	0.00	0.00	54.55	27.27	9.09	16.67	0.00
Non-Gap	28	0.00	21.43	75.00	3.57	0.00	0.00	0.00	35.71	60.71	3.57	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.70	24.07	66.67	5.56	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.69	23.08	61.54	7.69	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.50	25.00	67.50	5.00	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	5.88	23.53	58.82	11.76	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	8.70	21.74	65.22	4.35	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	25.81	67.74	6.45	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	7.69	26.92	57.69	7.69	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	21.43	75.00	3.57	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.